

## LOGIC MODEL

### **TRI-COUNTY SEXUAL VIOLENCE PREVENTION & INTERVENTION APPROACH (SVP&I)**

(GOPC Stakeholder/Youth Feedback, Community Consultation, Survey)

**SEPTEMBER 2015 DRAFT 6**

**GOAL: MOBILIZE OUR COMMUNITY TO WORK TOGETHER TO ELIMINATE OR REDUCE THE INCIDENCE OF SEXUAL VIOLENCE**

**AND TO ADVOCATE FOR SERVICES AND SUPPORT THAT MEET VICTIM'S NEEDS.**

#### **COMPONENT: HEALTH SERVICES**

ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
Build supportive relationships with stakeholders at a community, provincial, and federal level.	<ul style="list-style-type: none"> <li>• Present our goals and objectives to stakeholders. e.g. School Board, Department of Community Services (DCS) /NS Sexual Violence Strategy, Departments within the hospital, NSHA-/Western Zone, 11 Councils across the tri counties.</li> </ul>	Logic Model is shared and added to by all relevant stakeholders.	Across the tri counties.		
Advocate for all victims to receive appropriate, timely, accessible services after an assault or disclosure as per trauma informed and best practice guidelines.	<ul style="list-style-type: none"> <li>• Continue to advocate for the establishment of a SANE program in the western region, with the program location being Yarmouth.</li> <li>• Work with all relevant stakeholders to ensure:               <ul style="list-style-type: none"> <li>○ The development and delivery of specific training for therapeutic clinicians, Mi'kmaq Traditional Support Coach and community support counselors.</li> <li>○ Access to timely therapeutic (one -on-one) treatment/intervention that uses a trauma informed and trauma specific approach.</li> <li>○ Access to health and community based services, supports, and programs that use a trauma informed and trauma specific approach for victims of sexualized violence.</li> <li>○ Access to community based support, advocacy and accompaniment for victims.</li> </ul> </li> <li>• Advocate for a "Code Alert" or "Safe Word" for victims when accessing services.</li> <li>• Protocol training for hospital staff and community support services.</li> <li>• Advocate for SAEK (Sexual Assault Examination Kit) or RAPE kit to be update.</li> </ul>	<p>SANE Program is in place with all relevant MOU with hospitals/ RCMP</p> <p>The continuum of services and program - both clinical and community based - will be operationalized.</p>	<p>Across western Nova Scotia</p> <p>Across the tri counties</p>		

COMPONENT: SUPPORTIVE ENVIRONMENTS AND POLICY					
ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
Secure funding to support collaborative SVP&I work within the tri county community.	<ul style="list-style-type: none"> <li>Apply to NS Sexual Violence Strategy to operationalize our sexual violence prevention and intervention logic model. <ul style="list-style-type: none"> <li>Hire staff for overseeing, implementing the work.</li> </ul> </li> </ul>	The Tri County Women's Centre will be the Sexual Assault Services Centre and able to coordinate services, training, programming.	Across the tri counties.		
Understand and recommend a best practice approach for victims of sexualized violence.	<ul style="list-style-type: none"> <li>Identify best practice resources in the community – Trauma Informed Practice (TIP) - Booklets developed by Dept. of Health &amp; Wellness.</li> </ul>	Trauma Informed Practice Resources will be housed at TCWC and distributed as required.  Training program will be included as part of distribution.	Across the tri counties		
Monitor the justice system for better access for victims and appropriate behaviors by all court personnel.	<ul style="list-style-type: none"> <li>Advocate for closed court when the victim is required to disclose details pertaining to personal violations during sexual assault trials.</li> <li>Address discriminatory laws and work with stakeholders and personnel to address necessary policy changes.</li> <li>Complete process map of "Victim Journey in the Justice System" that will inform policy and advocacy efforts.</li> <li>Advocate for trauma informed/victim centered language by lawyers/ court personnel.</li> <li>Victim Services – more promotion of their services and free therapeutic counseling.</li> </ul>			Victims feel safer in courtrooms.	
Provide leadership in reducing the harms associated with online pornography and misogynist gaming.	<ul style="list-style-type: none"> <li>Advocate for "Opt In - Opt Out" policy.</li> <li>Porn culture forums – continue to understand the impact, especially on male development.</li> <li>Work with health sectors to change their "systems" approach to care to consider the impact pornography is having.</li> <li>Challenge porn culture through provincially mandated work on sexual violence, hyper-sexualization and cyber violence.</li> </ul>				

Influence change in practice and policies of organizations, business, and communities to reduce the normalization of sexual harms.	<ul style="list-style-type: none"> <li>• Policies need to reflect partnerships (i.e. how to address confidentiality).</li> <li>• Advocate for the Healthy Living Curriculum to cover this issue in the junior and senior high schools.</li> <li>• Challenge social norms promoting sexual violence.</li> </ul>				
Advocate for best practice perpetrator supports.	<ul style="list-style-type: none"> <li>• Advocate for better access to services/ programs for offenders and potential offenders.</li> <li>• Invite progressive feminist centered programs, e.g. New Leaf in New Glasgow, to come and share their programs in working with men with abusive behaviours.</li> <li>• Invite East Coast Forensics –Sex Offender Program – personnel to explain their program.</li> </ul>				

### COMPONENT: PARTNERSHIPS

ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
Foster coalitions, partnerships, and networks that will create synergies to advance our work on SVP&I.	<ul style="list-style-type: none"> <li>• Develop stronger relationships with minority communities and diverse groups- First Nations, blacks, gay, immigrant, Acadian, etc.</li> <li>• Develop SARTS (Sexual Assault Response Teams) within each hospital/ RCMP Detachment across the area served by a SANE program.</li> <li>• Support municipal alcohol project.</li> <li>• Hold local networking events to connect practitioners, educators and researchers to share their SVP&amp;I experiences on a regular basis.</li> <li>• Advocate for more provincial stakeholder conversations - with NS Sexual Assault Services Network, Sexual Violence Strategy, NS Advisory Council on Status of Women, Universities, Transition House Association of NS (THANS) , Women’s Centre’s Connect, and Dept. of Ed.</li> <li>• Inform our local elected representatives and government personnel about the work/ barriers/ challenges we face.</li> </ul>				
Support ground-up approaches that engage youth in all aspects of sexual violence prevention and intervention strategies.	<ul style="list-style-type: none"> <li>• Apply to the Innovation Fund under the NS S.V. Strategy to engage with youth on youth centered strategies and activities to address S.V. prevention – programs, training, actions.</li> </ul>				

### COMPONENT: PUBLIC AWARENESS

ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
Promote and offer opportunities for community, partners and stakeholders to increase their knowledge and understanding of sexual health and SVP&I.	<ul style="list-style-type: none"> <li>• Host forums on issues that impact women’s and youth health. IE: Growing up in our Porn Culture.</li> <li>• Support the delivery of educational programs on SVP&amp;I to interested groups, stakeholders, parents, teachers, students, etc.</li> </ul>			Increasing knowledge and awareness of Sexual VP&I.	

	<ul style="list-style-type: none"> <li>Explore the use of social marketing to inform and educate community on SVP&amp;I issues.</li> <li>Advocate that the government implement Sexual Violence Strategy public education campaign and training for service providers.</li> <li>Explore public education campaigns that will inform and educate the community about SVP&amp;I.</li> </ul>			Promoting positive social attitudes and a negative view of dating violence and sexual harassment.	
Increase partners, stakeholders and communities knowledge of available resources.	<ul style="list-style-type: none"> <li>Create a QR Code directory for Tri-County resources to address sexual violence.</li> <li>Develop a decision tree for SVP&amp;I services.</li> <li>Develop and implement a marketing campaign to promote services and increase community knowledge of services.</li> </ul>			Groups of people with information and resources are reached in order to promote health and safety.	
Engage youth to increase awareness of sexual health and SVP&I.	<ul style="list-style-type: none"> <li>Create youth-engagement opportunities</li> <li>Organize a Peer Mentorship program</li> </ul>				
Create awareness of the harms associated with online pornography.	<ul style="list-style-type: none"> <li>Explore possibility of annual conference, with presenters from various fields. Broaden discussion to include human trafficking/ exploitation.</li> </ul>				
Create awareness about Human Trafficking that is targeted to youth, parents, service providers, public and our Mi'kmaq Communities.	<ul style="list-style-type: none"> <li>Work with established programs –ie: RCMP</li> <li>Work with School Boards to examine the integration with curriculum outcomes</li> <li>Seek out funds to launch a tri county campaign</li> <li>Resources and program specific for our Mi'kmaq communities</li> </ul>	Application made to Canadian Women's Foundation for funding to support this work –Sept 2015.			

### COMPONENT: TRAINING AND EDUCATION

ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
Promote education and training that will strengthen our collective and individual knowledge and skills.	<ul style="list-style-type: none"> <li>Work with service providers to offer a greater number of healthy sexual relationship programs in schools and communities. This should include education aimed at understanding healthy relationships and SVI&amp;P.</li> <li>Host media literacy conversations to challenge views of what is acceptable in our hypersexualized culture.</li> <li>Offer “Bringing in the Bystander” training sessions.</li> <li>Implement Man-to-Man programs that are culturally appropriate.</li> </ul>	Appropriate partnerships developed.		Enhancing an individual's capability of preventing injury or crime	

	<ul style="list-style-type: none"> <li>• Work with partners to provide trauma informed and trauma specific sexual violence training for service providers.</li> <li>• Connect with stakeholders to promote healthy relationships and the prevention of sexual violence.</li> <li>• Offer professionals working with children and adolescents sexual violence prevention training.</li> <li>• Work with schools, community colleges and university to promote gender equity, mutual respect, violence prevention strategies and safety measures.</li> </ul>				
Advocate for targeted training and education to staff and partners that will support the SVI&P strategy.	<ul style="list-style-type: none"> <li>• Train &amp; educate service providers on sexual violence sensitivity, e.g. ER Staff, churches and volunteers, councilors, Emergency Health Services,, RCMP, court personnel, community based services.</li> <li>• RCMP specific sexual violence training – how to apply the Nordic Model to arrest pimps/ johns and assist prostituted people.</li> <li>• Human Trafficking – how to detect, prevent, respond – applying the new anti- pimp/ anti-john legislation called “Protecting Communities and Exploited Persons Act”.</li> <li>• Human Trafficking prevention campaign targeted to youth, young adults, and our 1<sup>st</sup>. Nation communities..</li> <li>• Advocate for a “trauma informed” court watcher.</li> <li>• Training on trauma informed and trauma specific counseling, and therapy for sexual violence victims and victims of historic sexual abuse.</li> </ul>			Increase in dialogue	Increase in gender respect.
Provide prevention programs and engagement to youth and young people.	<ul style="list-style-type: none"> <li>• Offer “Healthy Relationship for Youth (HRY)” Program across the tri county schools.</li> <li>• Create opportunities for youth to develop their critical analysis of the hypersexualized/ pornofied culture they are growing up in.</li> <li>• Host youth forums and opportunities to engage our cultural and diverse youth - ie. Mi’kmaq/Acadia First Nations/ GLBTQ/ Black/ Acadian.</li> <li>• Work with partners to provide specific education in schools- Consent, healthy sexuality, healthy relationships, sexting, porn, safe social media, cyber violence, cyber bullying and parental education.</li> </ul>				

**COMPONENT: COMMUNITY DEVELOPMENT**

ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
Engage community partners who will build capacity in SVP&I knowledge in their organizations.	<ul style="list-style-type: none"> <li>• Advocate for all agencies to provide staff training on Trauma Informed and Trauma Specific Practices when carrying out their services and programs.</li> <li>• Advocate for workplaces to have designated staff to educate other staff, ensuring agency capacity and sustainability of trauma informed practice.</li> </ul>				

<p>Promote community education by partnering with organizations that can support our work in promoting health and safety.</p>	<ul style="list-style-type: none"> <li>• Advocate for funding to enable the coordination of services, programs, and training across sectors.</li> <li>• Work with partners to develop resources &amp; expertise on sexual violence to educate community.</li> </ul>				
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**COMPONENT: EVALUATION**

ACTIVITY	TASKS/ACTION/WORK PLAN	OUTPUT	REACH	SHORT TERM OUTCOMES	MID TERM OUTCOMES
<p>Develop evaluation framework.</p>		<p>Evaluation framework developed.</p> <p>Evaluation report completed.</p>		<p>Evaluation recommendations are communicated to community stakeholders and partners.</p>	<p>There is knowledge translation of project learning's with community stakeholders and partners.</p>

**LONG TERM OUTCOMES:**

Empowerment ~ Reduced gender inequity ~ Changing adolescent dating violence and gender-role norms ~ Less violence against women and girls ~ Legal and policy reform ~ Less exposure to pornography related harms.

# DEFINITIONS

<b>COMPONENT: WHAT ARE THE CLOSELY RELATED GROUPS OF ACTIVITIES?</b>						
<b>ACTIVITY</b>	<b>TASKS/ACTION/WORK PLAN</b>	<b>OUTPUT</b>	<b>REACH</b>	<b>SHORT TERM OUTCOMES</b>	<b>MID TERM OUTCOMES</b>	<b>LONG TERM OUTCOMES</b>
<b>WHAT ARE THE MAIN FUNCTIONS OR TASKS OF THE PROJECT? EXAMPLES:: CONDUCT, DEVELOP, DISTRIBUTE, IDENTIFY</b>		<b>WHAT ARE THE "PRODUCTS" OF THE ACTIVITIES? EXAMPLES: RESOURCES, MEETINGS, TERMS OF REFERENCE, ACTION PLAN</b>	<b>WHO ARE THE INDIVIDUALS, ORGANIZATIONS OR COMMUNITIES INVOLVED? EXAMPLES: YOUTH AGED 14-17, LOW INCOME FAMILIES</b>	<b>WHAT ARE THE INITIAL CHANGES YOU EXPECT TO HAPPEN FROM THE ACTIVITIES? EXAMPLES: INCREASED KNOWLEDGE, IMPROVED AWARENESS, INCREASED SKILLS, INCREASED PARTICIPATION</b>	<b>WHAT ARE THE CHANGES YOU EXPECT TO OCCUR AFTER SHORT TERM OUTCOMES ARE REALIZED? USUALLY EXPRESSES A CHANGE IN BEHAVIORS AND RELATIONSHIPS.  EXAMPLES: INCREASED HEALTHY BEHAVIORS, DECREASED RISK TAKING, INCREASED PARTNERSHIPS, ENHANCED CAPACITY</b>	<b>WHAT CHANGES WILL HAPPEN WHEN ONE OR MORE INTERMEDIATE OUTCOMES HAVE BEEN REALIZED? ( THESE CHANGES NEED TO BE CONNECTED TO THE PROGRAM OR STRATEGY)  USUALLY REPRESENTS A CHANGE IN SOCIAL CONDITIONS OR STATUS OF A GROUP. EXAMPLES: IMPROVED HEALTH OUTCOMES. REDUCED RISK FACTORS, CHANGE IN A SYSTEM.</b>